The Mentoring Award in Education, Humanities and the Arts, and Social Sciences

Nomination Procedures

The Mentoring Award, established in 1995, honors faculty and students in which the interaction in a mentoring relationship has resulted in extraordinary student achievement. The award will be made to a faculty member in conjunction with an individual student or with a student team.

The Mentoring Award is not to be confused with the Outstanding Teaching Award, which recognizes faculty achievement in all aspects of teaching, which may include but is not limited to mentoring. The Mentoring Award will be based both on the performance of the student(s) and the essential, demonstrable contribution of the mentoring by the faculty member. Examples of the types of student achievement to be recognized include:

- authored or co-authored publications;
- recognized presentations of research or other scholarly activity;
- admission to a highly competitive graduate or professional program or employment in a position that recognizes exceptional educational accomplishment.

Nominations will be accepted for an individual faculty member from the School of Education, or the Division of Humanities and the Arts, the Division of Social Science or the Division of Interdisciplinary Arts and Sciences and (1) an individual student or (2) a team of students. Current bachelor’s and master’s level degree candidates are eligible. Non-degree and Ph.D. students will not be considered. Mentors may be full or part-time members of the faculty.

Nomination procedures are as follows:

1. Nominations are made by letter from a Dean, Department Chair or Program Director. The nominator should point to the achievements made by the student and should also include any information available on the faculty member’s history of mentoring students. All nominations must be received in A-218.
by 5 p.m. on March 7, 2012.

2. The Mentoring Award Committee will request:
   - a letter from the student(s) describing the contribution of the faculty member to his/her achievement;
   - a letter by the faculty member describing the accomplishments of the student(s) and explaining the characteristics that make it exceptional.

   Letters must be received by 5 p.m. on April 5, 2012.

Prize: $2,500, to be shared by the faculty member and student(s).

Award winners will be announced in late April.

Members of the 2011-2012 Faculty Awards Committee*
Dean Joseph Barba, School of Engineering
Professor Vincent Boudreau, Political Science (2009)
Professor Guatam Chinta, Mathematics (2010)
Ms. Leslie Galman (staff)
Dean Marilyn Hoskin, Division of Social Science
Mr. Carlos Jaramillo, Electrical Engineering (2011)
Mr. Igor Labutov, Electrical Engineering (2011)
William Morris, Electrical Engineering (2011)
Provost Martin Moskovits
Dean Geraldine Murphy, Division of Humanities and Arts
Professor Darren Staloff, History (2010)
Dean Ruth Stark, Division of Science
Professor Achva Benzinberg Stein, Architecture (2011)
Professor David Willinger, Theatre and Speech (2010)
Professor Joshua Wilner, English (2009)
Professor Jizhong Xiao, Electrical Engineering (2011)
Mr. Gennady Yassiyevich, Mathematics (2010)

*The committee comprises the Provost, deans and winners of the awards for the past three years. Winners of the Provost’s Prize for Teaching and Curricular Innovation will join the committee on the same three year cycle.